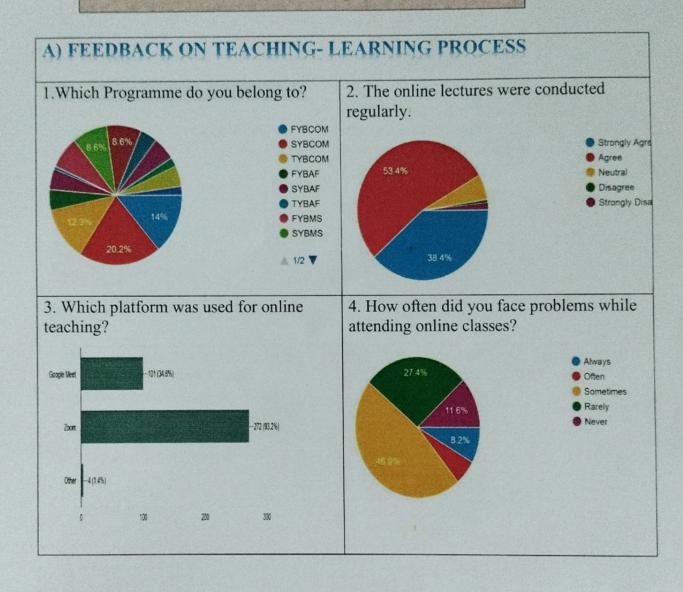
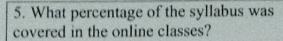
#### Karnataka Sangha's

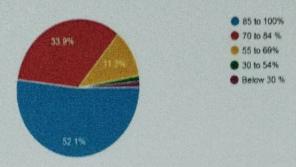
Manjunatha College of Commerce & Junior College of Commerce, Thakurli (East).

Students' Satisfaction Survey (SSS)-(2021-22)

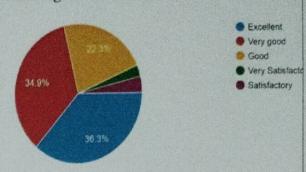




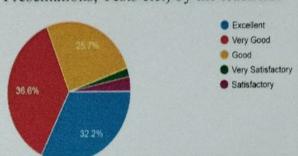




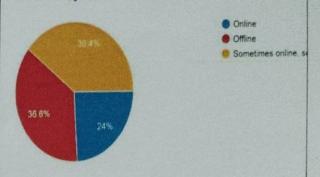
## 6. The teacher's approach to Online teaching can be described as



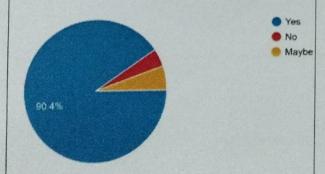
7. How will you rate the internal evaluation process (Assignments, Presentations, Tests etc.) by the teachers?



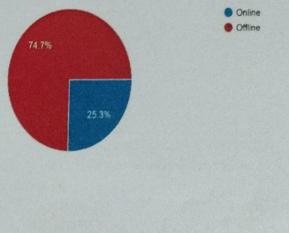
8. When vaccinated students were allowed for offline lectures in 2nd Term, in which mode did you attend the lectures?



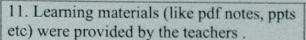
9. Did the college follow all the covid protocol (wearing masks, hand sanitization, temperature checking at entrance, social distancing etc.) when vaccinated students were allowed to attend offline lectures in 2nd term?

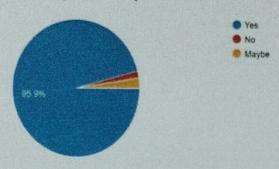


10. Which mode of Teaching-Learning Process was more effective?

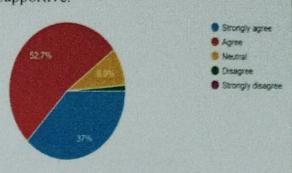




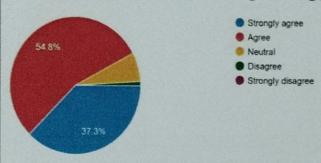




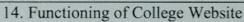
## 12. Academic Advisors were very supportive.

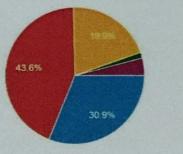


13. The overall quality of teaching-learning process by your college was very good.



### B) FEEDBACK ABOUT OTHER ACTIVITIES:



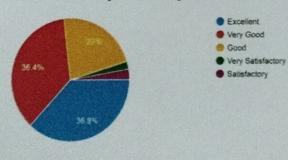




Excellent

30.9%

#### 15. Accessibility to Principal

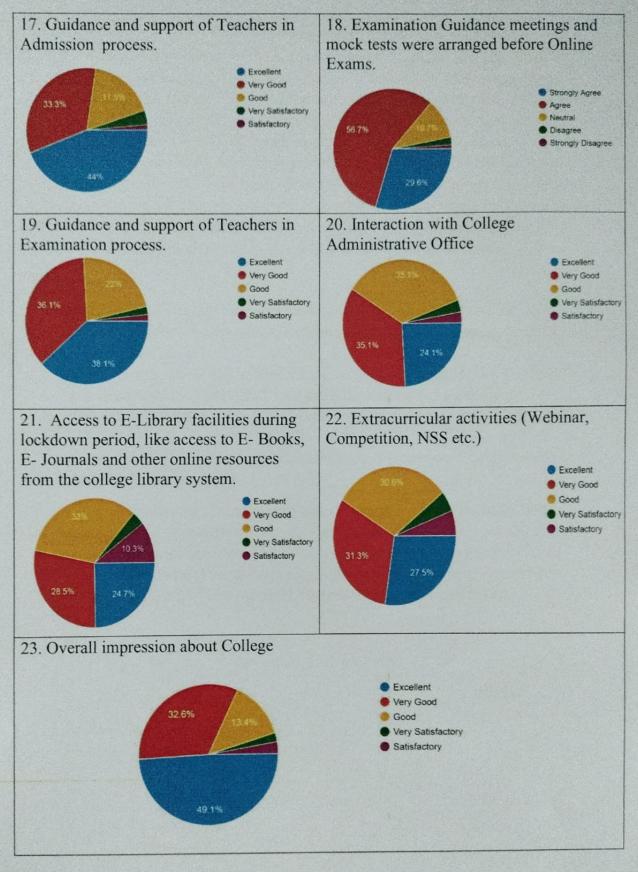


# 16. Admission Guidance meetings were arranged before the online admission process.

54 3%









#### A BRIEF REPORT OF STUDENTS' SATISFACTORY SURVEY

Students' Satisfactory Survey was conducted in online mode through Google form. In the second term, students who were vaccinated were allowed to attend offline lectures. The blended mode of teaching and learning was adopted, and accordingly, the questionnaire was redesigned. The questionnaire was divided into two parts, namely, Teaching-Learning process (syllabus coverage, guidance and study material provided, SOP during Covid, and preference for offline vis-àvis online mode of teaching etc.) and other activities (online admission process, online examination process, accessibility to Principal, library resources, support of admin staff, extracurricular activities, website and so on). The google form link was shared among students on their WhatsApp group of various classes.

#### Findings:

- 1. Nearly 45% students sometimes faced problems in attending online mode due to network issues, non-affordability of data pack, infrastructural problems and so on.
- 2. 75% students found the offline mode of teaching-learning to be more effective while 25% students found the online mode to be effective.
- 3. More than 90% agreed that Covid protocols were strictly followed by the College.
- 4. Nearly 96% students agreed that the study materials like PDF of subject notes, PPTs etc. were provided to them.

IQAC members discussed about the responses received with the faculties in the staff meeting. It was proposed to organise Vaccination Drive in association with KDMC in the college so as to benefit non-vaccinated students who were deprived of offline teaching mode. The teachers also suggested an increase in the number of routers to strengthen the wi-fi network and resolve the technical issues.

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