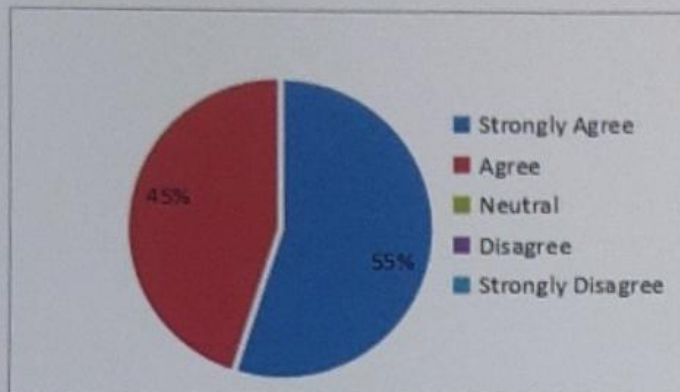
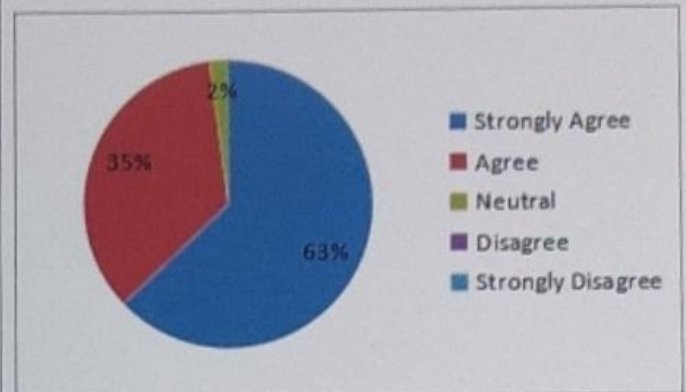


Analysis of Students Feedback on Curriculum (2018-19)

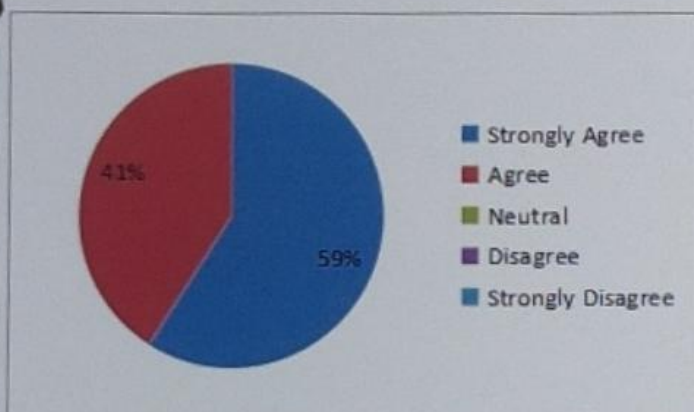
Q1) Is the curriculum Interesting?



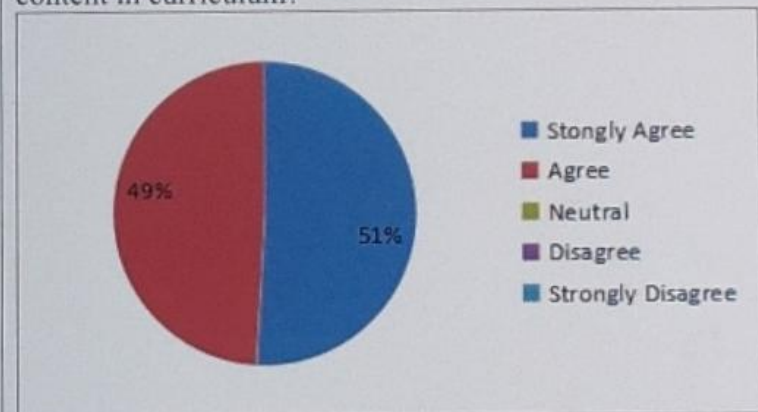
Q2) Is syllabus of the course intellectually enriching?



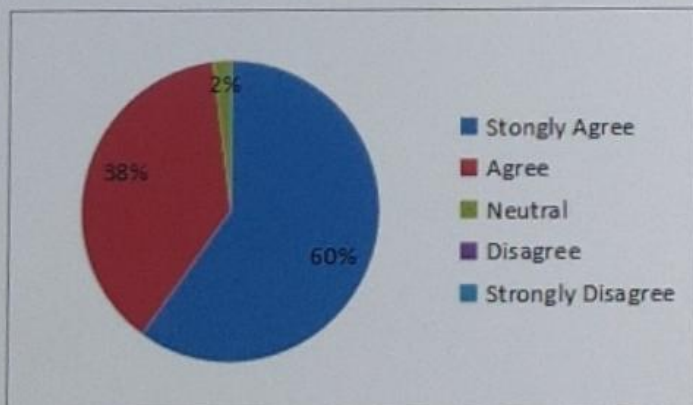
Q3) Is the curriculum suitable for getting a job?



Q4) Is there a need to introduce skill based or practical content in curriculum?



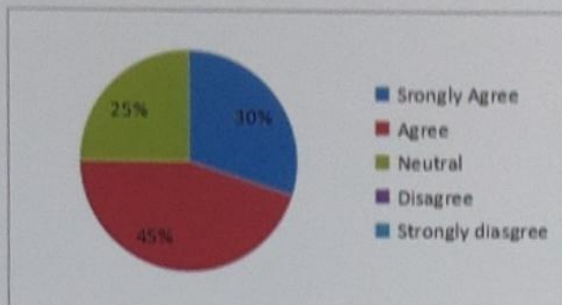
Q5) Is the curriculum helpful in developing your personality?



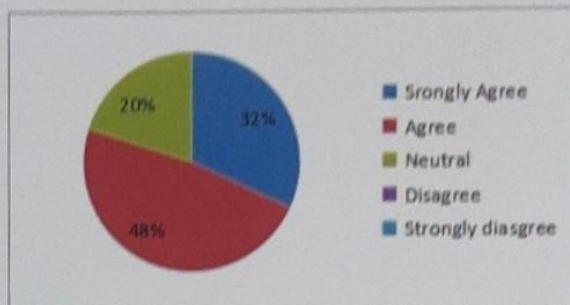
1.4 Feedback Analysis

Analysis of Teachers Feedback on Curriculum (2018-19)

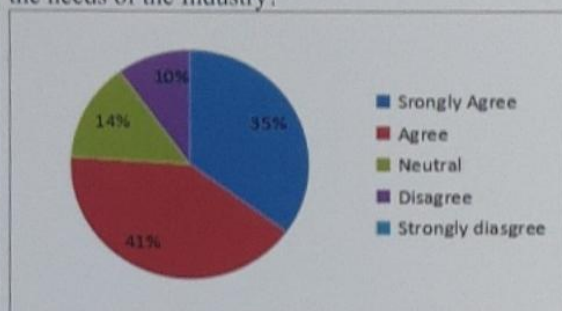
Q1) Is the Current Syllabus need based and up to date?



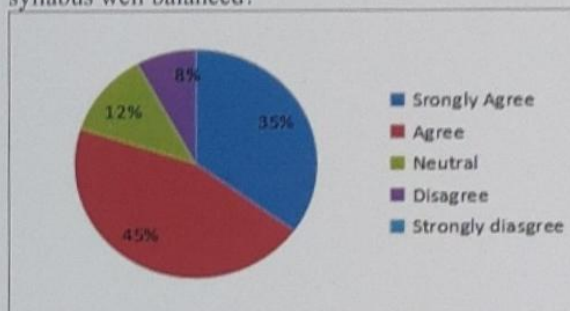
Q2) Are the Programme outcomes of the syllabus well defined?



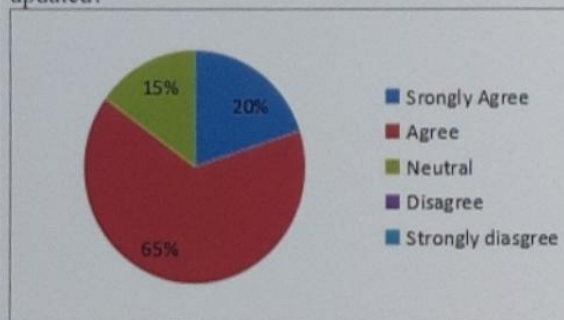
Q3) Are the current contents of the curriculum as per the needs of the Industry?



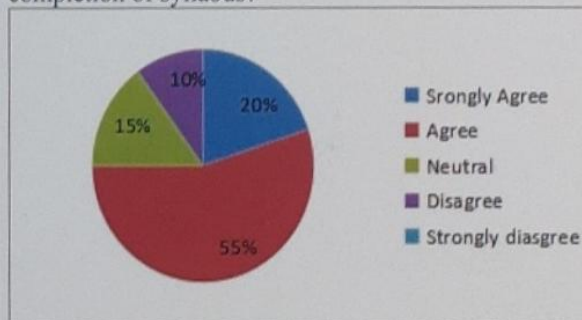
Q4) Are the theory and practical components of the syllabus well balanced?



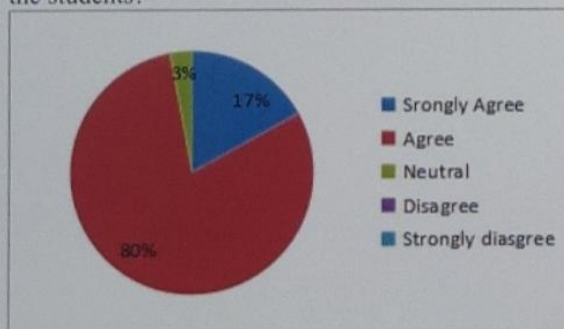
Q5) Are books prescribed for references relevant and updated?



Q6) Is the time allotted for each unit adequate for the completion of syllabus?

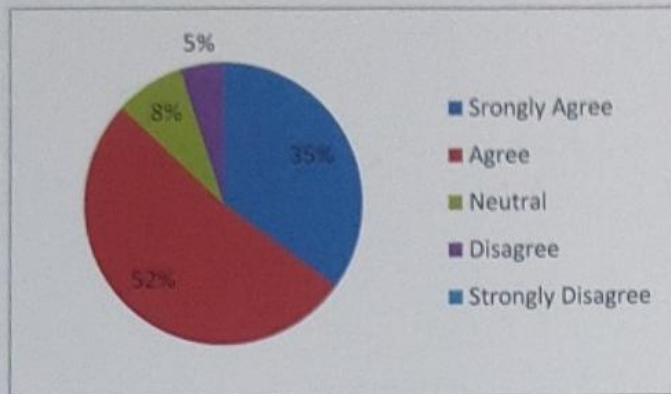


Q7) Will ICT resources increase the participation of the students?

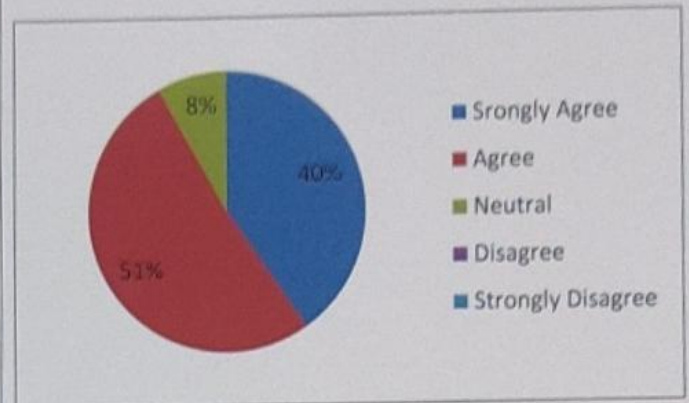


Alumni's Feedback on Curriculum (2018-19)

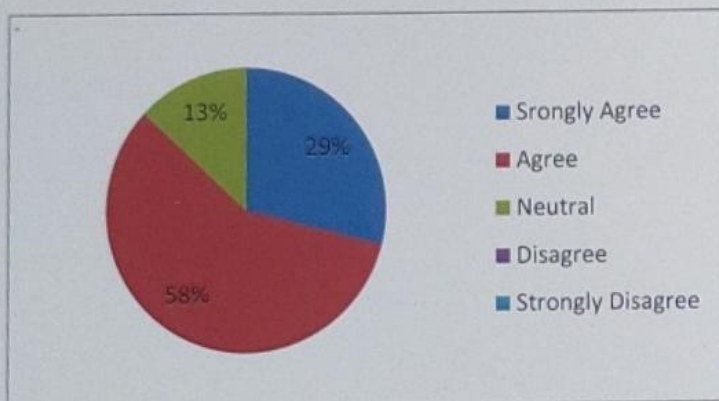
Q1) Was the course well-structured to achieve programme outcomes?



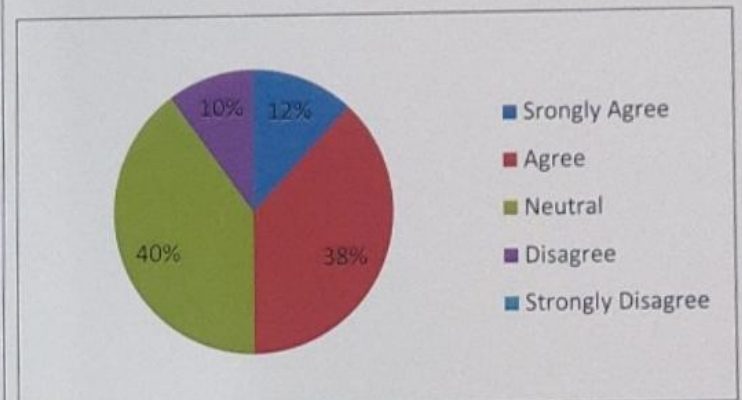
Q2) Were the Learning materials given by the faculty relevant to achieve output?



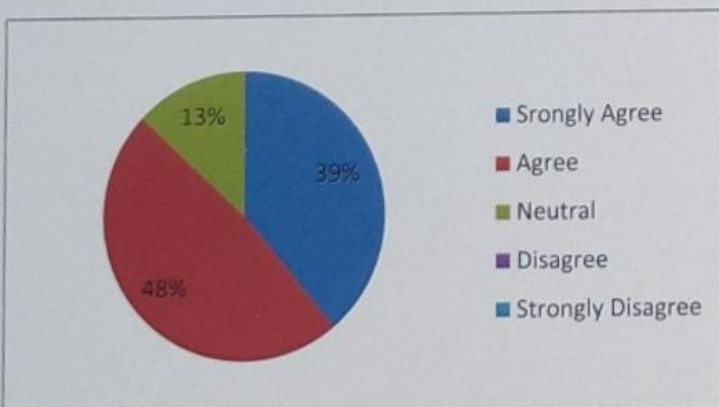
Q3) Classroom environment was pleasant and supporting.



Q4) The subjects are useful in your profession.

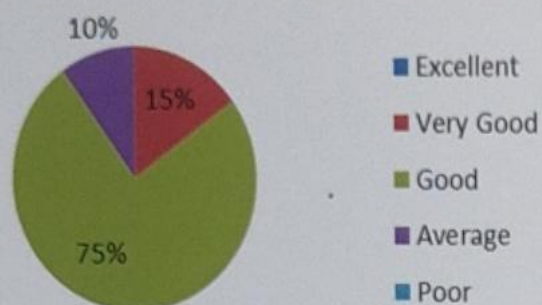


Q5) The syllabus has to be updated.

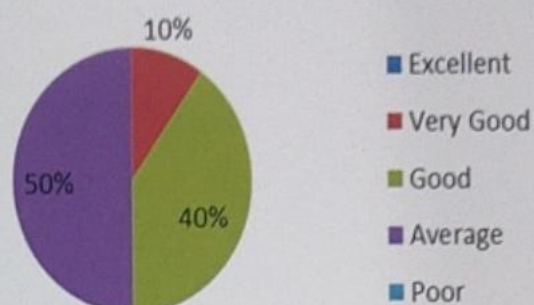


Parent's Feedback on Curriculum (2018-19)

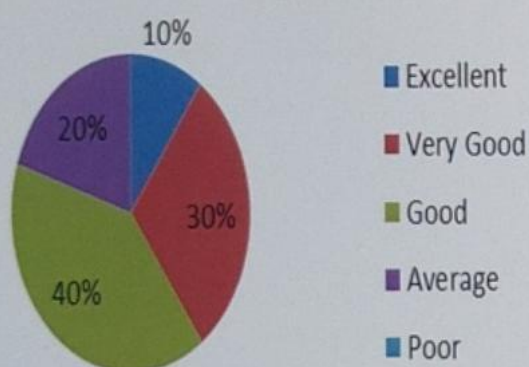
Q1)How do you find the contents in the syllabus of the programme?



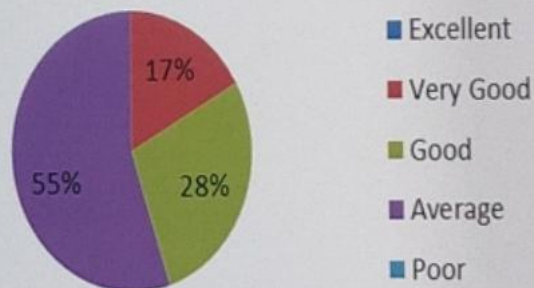
Q2)Are the text books and reference books available in the market.



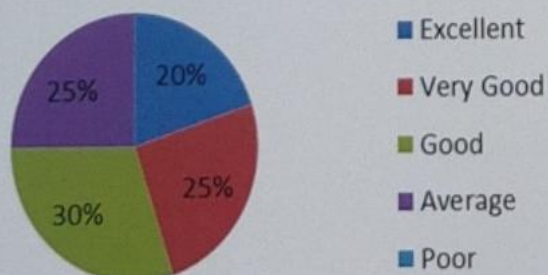
Q3)How do you rate the programme outcomes that your ward has achieved from the courses?



Q4)Are the theory and practical components of the syllabus well balanced with current industrial expectations?

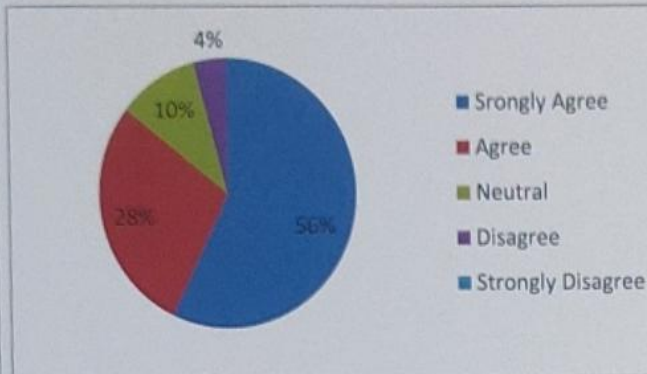


Q5)Is your ward happy with the teaching learning pattern?

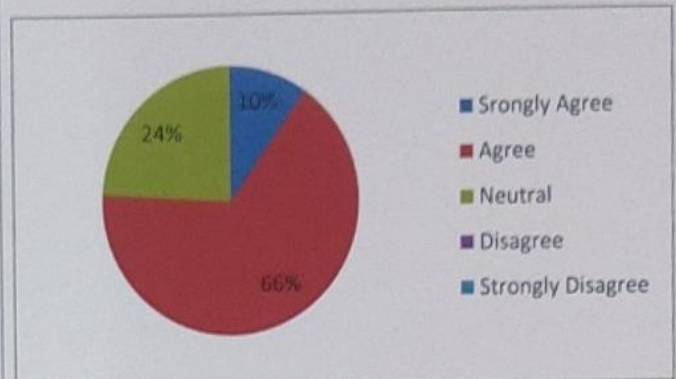


Employer's Feedback on Curriculum (2018-19)

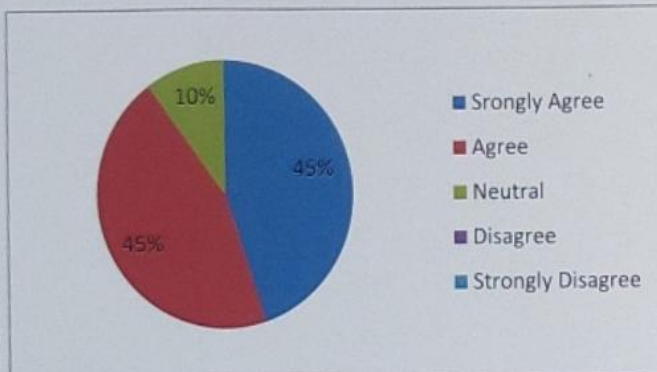
Q1) Current curriculum is suitable to meet the industry requirements.



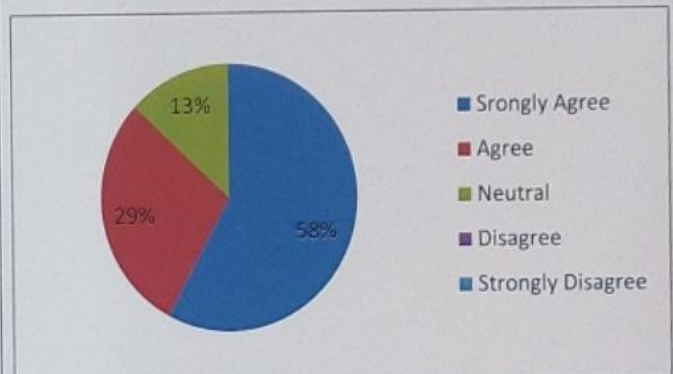
Q2) Is there a gap between industry requirements and the prescribed curriculum.



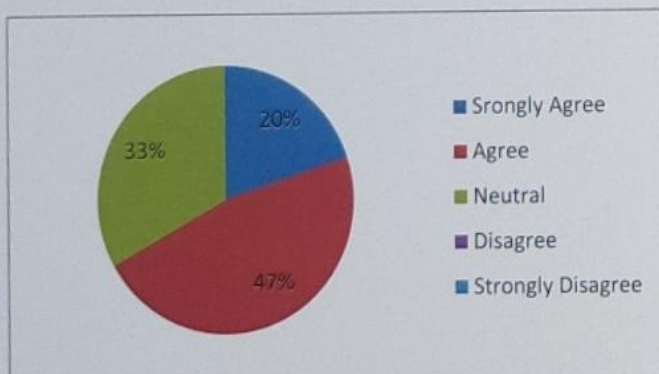
Q3) Curriculum committee should consist of industry representatives.



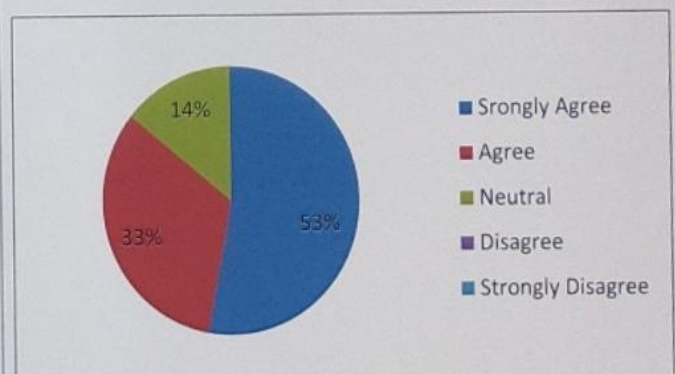
Q4) Educational Institutes and Industries should collaborate.



Q5) Our students who are working with you are proficient.



Q6) The syllabus has to be updated.



Feedback Analysis for the year 18-19

In the year 2018-19 feedback collected from the students regarding curriculum implementation

Analysis of feedback from students (18-19)

Majority of students find the curriculum interesting and intellectually enriching, which is a positive sign. It is also encouraging to see that many students feel that the curriculum is suitable for getting a job. However, it is worth noting that more than half of the students strongly agree that there is a need to introduce skill-based or practical content in the syllabus. This suggests that students may feel that the current curriculum may not be providing enough practical or hands-on experience. It may be worth considering how to incorporate more skill-based and practical content in the curriculum to better prepare students for the job market. Additionally, it is interesting to see that a significant number of students strongly agree that the curriculum is helpful in developing their personality. This suggests that the curriculum may be providing opportunities for personal growth and development, which is a valuable aspect of education.

Analysis of feedback from Teachers (18-19)

According to the feedback collected from the teachers 75% of the teachers agree or strongly agree that the current syllabus is need-based and up-to-date as prescribed by the University of Mumbai. It's also encouraging that around 70% of the teachers agree that the program outcome of the syllabus is well defined. This ensures that the students are clear on what they are expected to learn and achieve by the end of the program. Only 41% of the teachers agree that the current content of the curriculum is as per the industrial need. It's positive to see that 35% of the teachers strongly agree that the theory and practical components of the syllabus are well defined, indicating that the syllabus is comprehensive and covers all the necessary components. It's also great to know that 65% of the teachers agree that the books prescribed for reference are relevant and updated. This ensures that students have access to the latest information and resources to enhance their learning. Regarding the time allotted for each unit, it's positive to see that 20% of the teachers strongly agree that the time allotted is adequate for completion of the syllabus.

Finally, it's encouraging that around 80% of the teachers agree that ICT resources will increase the participation of the students. This shows that the institution is aware of the importance of using technology in education and is working towards implementing it effectively. Overall, the feedback collected from the teachers provides valuable insights into the strengths and areas for improvement of the institution's curriculum and teaching methods. It's important for the institution to take this feedback seriously and work towards addressing the areas that need improvement to ensure that students receive quality education



Signature

Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.

Analysis of feedback from Employers (18-19)

Employers are providing employment opportunities to the students of the institution. It's encouraging to know that 56% of the employers responded that the curriculum is suitable to meet industry requirements. This indicates that the institution is doing a good job of preparing students for the workforce. However, it's concerning that there is a gap between the industry requirements and the prescribed curriculum. This is an area that the institution could work on improving to ensure that the curriculum is more closely aligned with the needs of the industry. Regarding the syllabus, it's encouraging to see that 53% of the employers strongly feel that the syllabus needs to be updated. This shows that the employers are aware of the importance of keeping up with the latest developments in the field and that they value students who have the latest skills and knowledge.

Collaboration between the education sector and the industry should be encouraged to bridge the gap between the prescribed curriculum and the needs of the industry

Analysis of feedback from Alumni (18-19)

Based on the feedback from alumni, it appears that there are both positive and negative aspects of the educational experience at the college. While a 52% of alumni agreed that the course is well-structured to achieve program outcomes. Majority strongly agreeing that the materials given by the faculty are relevant. It is encouraging to see that a 58% of alumni felt that the classroom environment was pleasant and supportive, which suggests that the college is creating a positive learning environment. However, the fact that almost half of the alumni gave feedback that the syllabus needs to be updated is concerning, and suggests that there is a need for continuous improvement and evolution of the curriculum to stay relevant to the needs of the industry and the job market.

Finally, it is important to address the feedback from the 10% of alumni who felt that the subjects were not useful in their profession and that skill-based practical training was needed.

Analysis of feedback from Parents (18-19)

Based on the feedback collected from the parents 75 % parents found that content of the syllabus of the programme is good and text book are available in the market .40% parented rated that programme outcome from the course is very good. .parents still feels that the theory and practical components of the syllabus need to improve. More than 75 % parents said that their ward is happy with the teaching learning process in the college.



Angyal

Principal

**Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.**



KARNATAKA SANGHA'S

MANJUNATHA COLLEGE OF COMMERCE & JUNIOR COLLEGE OF COMMERCE



Dr. V. S. ADIGAL

M. A. Ph. D.
Principal

NAAC Accredited 'B' Grade with CGPA
score of 2.70

Kanchangaon, Khambhalpada,
Thakurli (East), Dist. Thane - 421 201.

Tel. : 2439952/2803974/2803975 Fax : 2441826
Website : www.ksmanjunathacollege.edu.in
E-mail ID : mcac_college@rediffmail.com
principal@ksmanjunathacollege.edu.in
LBT No. KDMC/LBT-TIN/H/12001824

Date : 15 Jan 2019

Action Report (2018 - 2019)

Feedback collected from Students, Teachers, Employers, Alumni and Parents at the end of every Semester in the form of responses to a questionnaire. This feedback were analysed by the IQAC and suggestions were given to the respective teachers for improvement. Feedback from teachers regarding various issues like creation of smart classroom and infrastructural development were presented in the IQAC and CDC meetings. The Alumni also gave time to time oral and written feedback about the various courses to be introduced and the activities to be undertaken by the college in association with the Alumni. PTA Meetings were held and parents provided feedback about their ward's performance as well as the challenges faced in the college.

Management took review of the overall performance of the students and teachers. And provided timely inputs during IQAC meetings. Employers and Recruitment Agencies also gave their feedback regarding the development of students and the courses to be conducted.

Dr. V.S. Adigal
Principal

