

**Karnataka Sangha's Manjunatha College of Commerce
Thakurli (E) – 421201
ACADEMIC AND ADMINISTRATIVE AUDIT REPORT
PART-1
YEAR 2018-19, 2019-20 AND 2020-21**

1.	Name of college	Karnataka Sangha's Manjunatha college of Commerce & Junior College of Commerce, Khambalpada, Kanchangaon, Thakurli (E) – 421201.
----	-----------------	--

INSTITUTIONAL DATA

2.	Date of visit	7 th April, 2022
3.	Year of Establishment	1999
C	Number of full time Teachers	05
5.	Number of temporary Teachers.	22
6.	Accreditation/Reaccreditation by NAAC	<ul style="list-style-type: none"> • 1st Accreditation with B(2.70) • Reaccreditation Cycle 1 is due. October 2018,
7.	Number of Programmes/ Courses	<ul style="list-style-type: none"> • PG Programme : M.com.(Adv Accounting) Undergraduate Programme: • B.Com. • B.M.S. • B.Com. (Accounting and Finance). • B.Com. (Banking & Insurance)
8.	Special features of College.	<ul style="list-style-type: none"> • A UG and PG Linguistic minority College.
		<ul style="list-style-type: none"> • Catering to students from middle class And lower middle class. • Good IT infrastructure and ICT facilities • Good infrastructure for all departments • Library facilities are available for co-Curricular and extracurricular activities.

Sr.No.	PEER TEAM REPORT	
1.	Academic Management (Department wise)	<ul style="list-style-type: none"> • Regular introduction of new courses. • Academic calendar is in place • Delivery of curriculum is effectively done and monitored through Teacher's dairy • Encouragement to teachers for

		<p>academic & research development.</p> <ul style="list-style-type: none"> • Certificate courses are conducted. • Feedback on Curriculum and its transactions from Employers, alumni and parents be analyzed, ATRs be uploaded on website. • Feedback mechanism is used for evaluation of performance of teachers by students.
2.	Teaching –Learning and Evaluation	<ul style="list-style-type: none"> • Interactive lecture methods are adopted for teaching which is supported by ICT approaches. • Need to organize special programmes for slow and advanced learners. • Need to increase more Student centric methods for enhancing learning experiences. • For the personality and holistic development of students various activities are conducted.
3.	Research, Innovation and Extension	<ul style="list-style-type: none"> • 42 Research papers published (UGC Care listed and peer reviewed) • Number of teachers has attended conferences. • Focus to increase research papers of students • Tap funding from Govt. and non-government agencies • Encourage teachers for Ph.D registration and research guides. • Good number of extension activities through N.S.S. • 4 Functional MOUs
4.	Infrastructure, Financial & Support Systems for Academics	<ul style="list-style-type: none"> • The college has a state of art building with good infrastructure facility with proper space management. • The college has 8 ICT enabled class rooms out of 22 ventilated class rooms, 02 Computer laboratories, 1 auditorium, 1 Seminar Hall, 1 Health Centre, Central Library with reading room with online resources. • Need improvement in Gymkhana infrastructure/activities.
5.	Student Support and Progression	<ul style="list-style-type: none"> • Registered Alumni Association • 61 Placements • Active participation of Student Council in various activities • Encourage alumni contribution through financial and support services

6.	Administrative Services	<ul style="list-style-type: none"> Administrative records such as Scholarships, Enrollment of Students, Service books, Personal Files, Salary records etc are in place.
7.	Functioning of IQAC	<ul style="list-style-type: none"> IQAC needs to be functional & active ICT methods are adopted in teaching IQAC should plan and monitor the academic and non-academic calendar.

Sr. No.	OVER ALL ANALYSIS	
1.	Institutional Strength	<ul style="list-style-type: none"> All faculty positions are filled Well qualified & experienced faculty Dynamic leadership, supportive Management Well - equipped laboratories, good infrastructure
2.	Institutional Weaknesses	<ul style="list-style-type: none"> Less involvement of teachers in research Few research projects Limited multidisciplinary research.
3.	Institutional Challenges	<ul style="list-style-type: none"> Disproportionate learner teacher ratio in case of traditional courses. Strengthening collaborative activities. Strengthening Industrial academia interactions.
4.	Institutional Opportunities	<ul style="list-style-type: none"> Academic flexibility Generation of funds from various funding agencies for academic development. Encouraging more research in SFC Courses in Commerce faculty. Active Incubation centre
5.	Recommendations	<ul style="list-style-type: none"> Encouraging faculty for submitting research proposal to various funding agencies. Examination controller for Aided and SFC courses be same for effective functioning of evaluation process. Implementation of Government Service rules for SFC teachers Strengthening campus placement activities with convener to be given at least three years. Promoting inter disciplinary research. Language sections can focus on strengthening for employability oriented courses e.g. translator jobs. Updating the college website. Encouraging teachers to publish papers in high quality journals.

		<ul style="list-style-type: none"> • Provide financial support to needy & deserving students through funds which may be generated through Alms & Management. • Motivate teachers to be in the statutory bodies of universities & other university activities
--	--	--

ROLES AND DUTIES

Sl. No.		Observation on Key Aspects
1.	University	<ul style="list-style-type: none"> • May encourage college to organize workshops/seminars, to undertake research.
2.	College Management	<ul style="list-style-type: none"> • Management is open-minded and creative.
3.	Academia	<ul style="list-style-type: none"> • Good planning and execution of all academic activities. • Inter - departmental interaction needs to be strengthened. • Inter disciplinary research to be promoted.
4.	Students	<ul style="list-style-type: none"> • Students are from lower middle class background. • Students are encouraged to participate in various sports and cultural activities. • Awards are won by students in various activities.
5.	Other Stakeholders	<ul style="list-style-type: none"> • Develop collaborative programs with academic institutions, industries, Government organizations and NGOs.

Name & Signature of Audit Peer Team Members with Date:

1) Dr. Vasant Barhate :

Principal

Saket College, Kalyan

2) Dr. Dhyanjay Muljkar :

IQAC Coordinator

S.P. Drymasadhana College, Thane

3) Dr. Seema Kethkar :

Associate Professor

S.P. Drymasadhana College, Thane

[Signature]

[Signature]

[Signature]

Coordinator IQAC
Saket Pradhikaran, Drymasadhana College,
Thane (S.P. Science & Commerce)