YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Karnataka Sangha's Manjunatha College of Commerce, Thakurli (E)

- Name of the Head of the institution   Dr. Sushila Vijaykumar

- Designation   Principal & IQAC Chairperson

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   0251-2439952/ 2441826

- Mobile no   9323830372

- Registered e-mail   mcac_college@rediffmail.com

- Alternate e-mail   mcc_iqac@yahoo.com

- Address   Kanchangaon, Khambalpada, Thakurli (E)

- City/Town   Thane

- State/UT   Maharashtra

- Pin Code   421201

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Asso. Prof Jayanthi Vaikunth**

- Phone No.   **9820784082**

- Alternate phone No.   **9321115841**

- Mobile   **9820784082**

- IQAC e-mail address   **mcc_iqac@yahoo.com**

- Alternate Email address   **mcac_college@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.ksmanjunathacollege.edu.in/wp-content/uploads/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.ksmanjunathacollege.edu.in/media/2023/11/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.7**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 2	**B**	**2.44**	**2024**	**10/04/2024**	**09/04/2029**

6.Date of Establishment of IQAC   **02/04/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government of India post-metrics scholarship	State Govt	State Govt	22-23	55,464.00
Institution	Govt of India Post-metric scholarship	State Govt.	22-23	2,70,385.00
Institution	Post-metric scholarship to OBC students	State Govt.	22-23	47,000.00
Institution	Post-metric scholarship to SBC students	State Govt.	22-23	5,000.00
Institution	Post-metric scholarship to VJNT students	State Govt.	22-23	5,000.00
Institution	Post-metric tuition and examination fees (free ship)	State Govt.	22-23	10,105.00
Institution	Tution fee & Examination fee to OBC students	State Govt.	22-23	1,95,400.00
Institution	Tution fee and examination fee to VJNT students	State Govt.	22-23	7,242.50
Institution	Govt. of India Post-metric scholarship	State Govt.	22-23	1,55,016.00

Institution	Post-metric scholarship scheme (govt. of India)	State Govt.	22-23	15,907.50
Institution	Post-metric scholarship to OBC students	State Govt.	22-23	2,50,635.00
Institution	Post-metric scholarship to VJNT students	State Govt.	22-23	52,665.00
Institution	Post-metric tuition and examination fees (free ship)	State Govt.	22-23	11,762.50
Institution	Tution fee and examination fee to OBC students	State Govt.	22-23	1,42,400.00
Institution	Tution fee and examination fee to VJNT students	State Govt.	22-23	16,000.00
Institution	Post Matric Scholarship to VJNT Students	State Govt	22-23	26835.00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty Development Programme on Research Methodology and Minor Research Project.

Faculty Development Programme on API and E- content development.

Faculty Development Programme on preparation of SSR.

To promote love for local language and culture Marathi pandharwada (Fortnight) was celebrated with cultural activities and competitions (fort making, News reporting, Maharashtrian food festival, Traditional Rangoli).

National multidisciplinary E-conference on 'Contemporary Trends and Sustainable Development Goals'

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit information to NIRF and AISHE	Submitted information to NIRF and AISHE
To prepare and upload AQAR 21-22	Prepared and uploaded AQAR 21-22 with all necessary documents
To prepare and upload IIQA for second cycle	Prepared and uploaded IIQA
To conduct FDPs	6 FDPs conducted .
To conduct Workshop and seminar for teachers	3 Workshops conducted
To conduct Guest lectures/Workshops/Seminars for students	20 Guest lectures/Workshops/Seminars conducted for students
To conduct Multidisciplinary E-Conference	Conducted National Multidisciplinary E Conference on Contemporary trends and sustainable development goals.
To conduct Add on Courses	4 Add on courses conducted

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/04/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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College Development Committee	24/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/12/2022

15.Multidisciplinary / interdisciplinary

- Our College, affiliated to University of Mumbai, follows the prescribed syllabus and CBCS system and offers six Programmes- B.Com, BAF, BBI, BMS, M.Com, and PhD in

Business Economics.

- Multidisciplinary topics are included in courses that deal with ethics such as Foundation Course, Foundation of Human Skills, and Business Communication.
- In view of multidisciplinary/Interdisciplinary approach, our College is planning to forward the proposal to start three programmes: BSc IT (Science), BA and Bachelor in Mass Media (Arts), and M.Com (Banking and Finance).
- As a multidisciplinary/Interdisciplinary initiative and in line with NEP, our College conducted ADD-ON Course on Introduction to Spoken Indian Languages (Kannada, Marathi, and Sanskrit) to promote love for Indian languages.
- Our College also conducted National Multidisciplinary E-conference on 'Contemporary Trends and Sustainable Development Goals' .

16.Academic bank of credits (ABC):

In 2022-23, our College initiated the ABC process, by creating awareness among the students about the procedure of generating ABC ID. We held guidance sessions, screened the video explaining the procedure for creating ABC ID offline and posted the same on WhatsApp groups. Student details (Name, Roll no. Class, Programme and ABC ID) were collected using Google forms and forwarded to the University. We are continuing with the process of creating ABC ID in this year ie 2023-24.

17.Skill development:

- The vision of our College is 'To work for the creation of a center of excellence by training and empowering young minds'.
- Various skill development activities were conducted - 4 ADD-ON Courses, 20 webinars, seminars, and workshops. These activities helped in developing the employability skills of students.They also helped the students in facing job interviews, and interacting with local entrepreneurs.
- Participation in intercollegiate events helped our students to develop skills like confidence building,team spirit and cooperation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Our College is a Kannada linguistic minority institution. In the process of adopting NEP 2020.
- For greater cultural understanding, we conduct activities and competitions with a theme - Traditional Day, My tradition, best tradition, Rangoli, Mehendi, dancing and singing etc. These activities helped learners to understand the rich linguistic and cultural diversity of our nation.
- We celebrate Matrubhasha Diwas, Independence and Republic Days, and Maharashtra Day.We have language associations like Marathi Vangmay Mandal, Hindi Language Club, and the Communication and Soft Skills.
- This year through Marathi Vangmay mandal,we celebrated Marathi pandharwada which helped learners to understand the rich Marathi culture through activities like fort making, Marathi food festival, traditional rangoli etc.
- Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes helps us in disseminating Indian cultural values and providing value orientation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Well-defined COs and POs are formulated and uploaded on the College website and also displayed in the staffroom and corridors and printed in the prospectus.
- Every year teachers explain the COs and POs to the students in the Orientation lectures and classrooms so that they are aware of the expected outcomes.
- The attainment of POs & Cos are evaluated using Direct (Quantitative) and Indirect (Qualitative) method. Some of the Direct methods like Result Analysis, Student Progression and Placement data and Indirect methods like the active participation and involvement of students in various activities like Presentations, Quiz and other academic related events enable in measuring its attainment.

20.Distance education/online education:

. In the post pandemic period , all the lectures were conducted in offline mode.

- To educate the students regarding Online education, the college created awareness regarding the Infosys Springboard platform and MOOCs. Orientation lecture was conducted to

> `provide information and guidance. Students signed up for Infosys Springboard and took advantage of free online courses.`

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**200**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1390**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**123**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**475**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**26**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22/1**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**87.7744976**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the University of Mumbai. Teachers create a well-structured teaching plan each semester for effective curriculum delivery in the classroom. They also review their daily diary reports to track the efficiency of the curriculum execution and make necessary improvements.

Academic advisors, designated for each class, create class-wise WhatsApp groups to keep students updated on schedule changes and important information. They provide students access to PPTs, notes, URL links to YouTube videos/films, and other OER materials. Teachers and Students received orientations about online admissionsand Exams. Students can also access free internet resources and previous exam papers and question papers via the library's website. Every engaged faculty member discusses the

implementation of the schedule with IQAC. All events are as per the academic calendar, and lectures and exams are scheduled as per University guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ksmanjunathacollege.edu.in/media/1.1.1-Effective-Curriculum-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares and Academic Calendar as per the schedule given by the University of Mumbai and plans activities of each Committee. The Exam Committee prepares a tentative Calendar of the internal and Semester-End Exams for each class.

For the Self-Finance Courses, internal evaluation of 25 marks were conducted in accordance with University norms in Oct. and Feb. for TY classes, Nov. and Feb. for FY classes, Oct. and Feb. for SY classes, and Dec. and April for M.com.20 marks allocated for the writtentest and 5 for the participation of students in class and their attendance.

M.Com students appear for forty marks internal test in each course. Students in the FY/SY B.Com/BAF/BMS/BBI submit a project for 25 marks in Foundation Course. TYB.Com students appears for practical exam,viva and ,submit journal for 25 marks in Computer System and Application.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ksmanjunathacollege.edu.in/media/Academic-Calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college actively integrates cross-cutting issues by promoting professional ethics, gender equality, human values, and environmental sustainability. It ensures that all academic programs and activities emphasize the importance of ethical conduct, respect for diverse perspectives, inclusivity, and responsible environmental practices. The following are the courses that cover various cross cutting issues:

Professional Ethics

Gender

Human Values

Environmental Sustainability

Business Ethics and Corporate Governance

Organisational Behaviour

Foundation Course

Environmental Studies

Principles of Management

Human Resource Management

Foundation in Human Skills

Principles and Practice of Banking and Insurance

Rural Marketing

Foundation Course, Ethics and Governance

Foundation Couse in Banking and Insurance

Business Ethics and Corporate Social Responsibility

Professional Ethics: E-commerce and marketing management require knowledge of the IT Act and environmental consciousness,whileAdvertising involves ethical advertising components. Business communication includes ethical elements pertaining to technology use.

Gender: Foundationcourse deals with gender issues (including third gender), gender inequality, gendered violence, and power relationships.

Human Values: Using YouTube videos and documentaries, teachers draw attention to concerns and values (kindness, honesty, loyalty, love, and peace) which are fundamental aspects of the curricula of FC, Business Ethics and CSR, and Foundation of Human Skills.

Environmental Sustainability: Sustainable development goals are integrated in courses like Environmental Studies and Foundation Course II. The importance of the ecosystem, management of forests, energy resources, waste, green energy, and environmental degradation-related causes and effects are all integrated into the Green Computing and E-waste Management modules.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

476

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://www.ksmanjunathacollege.edu.in/media/Feedback-Report_22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ksmanjunathacollege.edu.in/media/Feedback-Report_22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

478

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1

Class Participation and Performance in Examinations enabled in judging the learning levels of the students. Accordingly, following measures were undertaken:

1. Measures for Slow learners for better understanding, conceptual clarity and better performance:

   - Bi-lingual teaching
   - Post lecture guidance
   - Simplified notes and study materials
   - Revision lectures, Guidance lectures & Bridge Courses
   - Peer-to Peer learning
   - Assignments and Tests to improve their writing and time management skills
   - Remedial lectures for Repeaters.

1. Measures for Advanced Learners to improve academic performance, sharpen skills like critical thinking, communication and technological know-how:

   - Bridge courses & Peer-to Peer learning
   - Competitions like Quiz, Essay writing, Ad making, PPT etc.
   - Co-curricular activities like Share Fair and Book Review.
   - Session on smart use of Calculator
   - Guest Lectures on investment awareness, Khap Panchayat, Career Awareness, etc.
   - Guidance and Booster lectures for final year students.

Felicitating Subject Toppers and Rank holders with Cash prizes, medals and Certificates.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/2.2.1_Slow_Advance_Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1390	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: (Activity: Learning Experience)

1. Ad making competition & Session on Smart use of Calculator : Hands-on experience

2. PPT competition on successful brand stories : Designing attractive PPTs and presenting confidently.

3. PPT competition on 'Local Entrepreneurs of Dombivli': Meeting local entrepreneurs, taking interviews and collecting information. Preparing PPT, self-confidence and conveying information to Peers.

4. Share Fair & Business Fair: Practical experience of trading.

5. Mock trading of shares: Practical experience of stock market dealings.

6. Book Review: Experience of Selecting, Reading book and reviewing it critically.

7. Industrial Visit to Parle Biscuit factory & National Stock Exchange: Gained practical insight.

8. Add-on/ Value added course: Developed employability skills.

Participative Learning & Problem Solving:

The participation in below activities helped in knowledge enrichment and skill development:

1. Essay writing and Elocution competition

2. Brand Quiz and Trivia

3. Guest lectures (Investment Awareness, Changes in Advertisements , Careers in Ad industry, 'Khap Panchayat' , Mangroves , Research Methodology).

4. Reading sessions on Mahabharat

Other than above, participation of UG and PG students in projects and assignments, organizing various events etc. also provided learning experience for facing challenges boldly and solving problems confidently.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.ksmanjunathacollege.edu.in/media/2.3.1_Project_List_22-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various ICT tools as given below were used to make Teaching-learning effective and interesting:

1. LCD projectors installed in various classrooms and one portable LCD projector in computer lab.

2. N-Computing facility is available in 7 classrooms and in other classrooms, teachers use ther own/college laptop.

3. Two well equiped computer labs with 100 mbps wi-fi connectivity.

4. MS-PowerPoint presentations are used for teaching-learning,

projects and assignments and peer-to-peer learning.

5. Soft copy of study materials is shared with students in their respective class whatsapp group in the form of images, PDF or google drive links.

6. Educational videos available on YouTube are screened in classroom or the link is shared on students whatsapp groups.

7. Online Platforms like Google meet and Zoom are used for revision lectures and doubt clearing sessions.

8. NLIST subscription provides access to E-Books and E-Journals

9. Library website (WEEBLY) provides softcopy of past question papers.

10. Teachers and students can use two computers in library for accessing library resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Our College follows the Examination Pattern prescribed by the University of Mumbai.

2. Examination pattern and Evaluation System of Internal and Semester end exams were informed to all the stake holders on the college website, in Orientation lectures and college Prospectus.

3. Examinations were conducted offline and the Examination Timetables were declared one month in advance.

4. Internal Tests were conducted for FY/SY BAF, BBI and BMS Programmes.

5. As part of Internal evaluation, FY/SYBCom students submitted projects/Assignments in Foundation Course.

5. Additional Exams were conducted for the absentees (medical or genuine grounds) after 20 days and within 40 days of declaration of Results.

6. Repeater Examinations for Semester 1, 2, 3 and 4 were conducted in each term.

7. 100 marks Project work was assigned to students of TYBAF/BMS/BBI and M Com II and viva voce was conducted.

8. Results of Semester-end Exams were declared within 45 days of the completion of Examinations.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.ksmanjunathacollege.edu.in/examination-pattern/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Our college follows transparent and efficient mechanism to deal with Grievances related to internal examinations.

2. The Grievance mechanism is notified to students and informed in

Orientation and Regular Lectures.

3. Exam Committee members and Admin staff guide othe students with the procedures to be followed.

4. Revaluation helps to resolve marks/grade- related grievances in Semester exams. Students may apply for Revaluation of marks within 7 days after the Declaration of Results. The Exam Committee completes the Re-evaluation process and declares the Result in 7 days.

5. Grievances regarding Hall ticket, Name correction on Grade Card, Requisition for duplicate Grade Card, etc. were resolved efficiently within stipulated time of one week.

6. Awareness about University punishments for indulging in Unfair means during examinations was created in Orientation programmes, regular lectures and by displaying on Notice board. The link of University Ordinance 5050 regarding Unfair Means is also shared on College Website and in Prospectus.

In case of Unfair means cases, the Committee completes its inquiry within a week. The student is given an opportunity to present his/her case and the student is informed about the punishment, if any.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ksmanjunathacollege.edu.in/examination-pattern/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Programme Outcomes and Course Outcomes were framed by BOS, University of Mumbai or designed by HOD/Coordinator in consultation with subject teacher.
- Programme Outcomes and Course Outcomes for all Programmes are displayed on College Website for all stakeholders.
- Programme Outcomes and Course outcomes are also maintained with the Department for the reference of Teachers.
- Awareness sessions regarding Programme Outcomes are done in

> Orientation lectures for students and also in Parent-Teacher Meetings.
- Subject Teachers create awareness among students about the Course Outcomes of their resepctive subjects in their lectures

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ksmanjunathacollege.edu.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs, PSOs and COs were evaluated on the basis of the academic performance of students, Student progression and Student Placement:

1. Attainment of Course Outcomes:

The Result summary of first and second year and Course-wise Result Analysis of Final year enables in an understanding student performance in academics and judge the outcome of each course i.e. the level of knowledge and skills acquired by students. Participation in academic oriented activities like Quiz, Share Fair, Ad making competitions, etc. also helped in understanding the learning outcomes in concerned courses.

1. Attainment of Programme Outcomes:

- Student progression –

Progression Status (2022-23):

· From PG to B.Ed. & MMS = 2 students

· From UG to Diploma in Elementary Education & Interior Designing Course= 2 students

· From UG to LLB & MA = 8 students

· From UG to M Com = 24 students

- **From UG to MBA/MMS/MFM/PGDM= 33 students**

  - **Student Placements:**

Based on the knowledge and skills gained on completion of a particular programme, in 2022-23, 58 students got placed in reputed Private organisations like Wipro, Aditya Birla, Parimal, Kotak Mahindra Bank, HDB Financial Service, Coppergate and so on.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ksmanjunathacollege.edu.in/media/2.6.2_-Attainment-of-POs-COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.ksmanjunathacollege.edu.in/media/Annual-Report-22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ksmanjunathacollege.edu.in/media/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our motto, "Saa Vidhya Ya Vimukte," embodies the belief that education is the key to freeing oneself from ignorance. Our college puts in efforts to empower young minds through comprehensive training and enables them to adapt to the ever-evolving world. We encourage our staff to participate in faculty/professional development programs, workshops, and conferences by reimbursing the registration fees. These opportunities not only enable them to adapt to the evolving learning ecosystem but also keep them updated regarding the changing trends in the business and corporate sectors. In addition, we have successfully conducted online National conference, providing researchers with a platform to present their research papers using virtual tools and technology. For promoting innovation and research culture amongst the staff and students, Library is equipped with automation using Integrated Library Management System (ILMS) and N-LIST, platforms which provide e-resources. Additionally, our library has developed a website (http://librarymcc.weebly.com/) which provides a variety of online resources to support our staff and students in their academic pursuits, such as online access to reference books and question papers of previous years. Our college uses software and dedicated website that caters to various aspects of academics. These include platforms specifically designed for admissions, attendance tracking, exam management, and library services. We provide students with numerous opportunities to equip them with technological know-how (Expert sessions, workshops and Add-On courses).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/add-on-courses/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. Various community-oriented programmes and activities such as Swachh Bharat Abhiyan, Physical and mental health awareness, Social Awareness, Environmental awareness, Distribution of nutritious food, Blood donation drive etc. were conducted under National Service Scheme Unit (NSS), Women's Development Cell, Alumni Association along with KDMC and various NGOs. All these activities give an opportunity to the participating students to develop a sense of engagement in community issues and sharpen their problem-solving skills. Such activities enhance their life skills, and different quotients (Intelligence, Emotional, Relationship and Spiritual).

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/3-4-3-extension-and-outreach-programmes/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

682

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following physical resources and teaching and learning infrastructure are available at our college:

A. Three floors plus a basement and campus area (5207 sqm).

B.: There are 8 large classrooms for accommodating 120 students in B.Com & 14 smaller classrooms for 60 students in M.com & Self finance programmes. The classrooms are large, bright, and have good ventilation and are equipped with N-Computing, LCD projectors, and teaching tools (white, black, and green boards).

C. Two computer labs are equipped with 43 PCs and 2 servers and LAN, Internet, scanner, printer, white board, projector, and ACs. Antivirus software is installed.

D. Our large library is well-stocked, fully automated and has a separate reading room. The N-LIST consortium provides access to a multitude of electronic resources. Library maintains website and updates it with useful resources. The OPAC/WEB OPAC of SOUL 3.0 program is utilized to search the complete library collection.

E. Our College has an Auditorium, Health and Counselling Cell, Gymkhana, Girls common room, washrooms, drinking water, Generator and Canteen, NSS Room, Students' council room, IQAC room, room for support staff room, Examination room etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/4.1.1-2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has adequate facilities for conducting cultural events, sports, games and yoga for the holistic development of students:

Gymkhana: Our college features a 2300 sq ft gymkhana with sports equipment (chess, table tennis, carrom, weight training, and cardiovascular fitness). Kho-kho, volleyball, and kabaddi are played in the open areas. College hires KDMC or Gymkhana grounds for conducting annual sports meet. An experienced and skilled sports instructor is always available to train the students.

Auditorium: Cultural events are held in this large 2000 sq.ft.

auditorium. The auditorium is well equipped with stage, podium, sound system, speakers, microphones, amplifiers, and LCD projectors. Our college hires directors and choreographers to train our students in one-act plays, dance, mime, and skits during the youth festival of University of Mumbai. On the eve of National Days celebration, National flag is hoisted and it is followed by patriotic songs and dance performances .

Yoga: Teachers and interested students practice yoga in the auditorium. On International Yoga Day 21 June, Professional yoga instructors are invited to conduct sessions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/4.1.2-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/4.1.3-2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.32

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses SOUL 3.0 (Software for University Libraries) library management system for its automation. It is a user friendly software developed to work in a client-server environment. Library collection and member status can be browsed/ searched using SOUL OPAC. Every book has a barcode, and the software program helps in easy issue and return of books

The library OPAC system makes it simple to access a database of books that are available in the library. Users can search for the necessary book using any information in OPAC, such as title, author, publisher, Keywords and year of publication.

The library has separate broadband internet facility, through which the e-resources can be accessed. Library is equipped with many gadgets such as printers, barcode printers, barcode scanners, flatbed scanners and Internet. These help the library personnel to effectively serve its uers. To cater to the growing requirements of its user, library maintains its own webpage (http://librarymcc.weebly.com/). It gives access to many useful resources such as Old Q.papers, Syllabus, New arrivals, Links of E-resources, table of contents etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ksmanjunathacollege.edu.in/media/4.2.1_Library-Automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.519

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76.96

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college regularly updates IT facilities including wifi. Two computer labs are connected through LAN and internet. All computers have firewall protection and anti-virus software and are equipped with UPS. Diesel generator helps in uninterrupted power supply. Internet facility is provided to faculty and students.

Updation of college website is done through AMC. The college has purchased software for its online admissions and exams. The admission related works such as admission form, fees payment, ID card generation etc are done using this software. To improve the wifi connectivity throughout the campus, new routers were installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/4.3.1-2.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

75.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The library is open from 08.30 am to 05.00 pm. Regular cleaning & pest management is done. Annual stock verification of books is done.**
- **Gymkhana is well equipped with sports equipments. Students can use the gymkhana during free lectures or after lectures.**
- **Computer labs are used to conduct computer practicals. Students can also use the computers for completing projects and assignments. Regular servicing of electronic gadgets, resolution of computer related issues and reduction of e-waste is done by computer staff.**
- **Classrooms with furniture and teaching aids are maintained by the peons and supervised by the senior teaching faculty. After the last lecture, the support staff checks the classrooms for damage, if any. They also switch off the ACs, fans and lights and lock the classrooms.**
- **The college auditorium is utilized for conferences, meetings, cultural programmes and on other occasions.**

- **Housekeeping services are outsourced. Plastic usage is prohibited. Dry and wet wastes are segregated before disposal. Fire extinguishers are regularly refilled.**
- **Only staff vehicles are permitted inside the college campus and students park their two wheelers outside.**
- **Support staff and student volunteers maintain the garden and occasionally a gardener inspects the garden and give instruction to its maintenance.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.ksmanjunathacollege.edu.in/add-on-courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

416

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

416

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council helps to inculcate social values and leadership qualities among students. The General Secretary is elected by student representatives. GS and Council members arrange college activities under teacher's guidance to showcase & promote the hidden talents of the students.

The Council encouraged students to plan and execute various activities like 'Sanitary Pad 'making, Gender Sensitization, women's journey in journalism session, etc. with WDC. Extra-curricular activities were conducted under the aegis of NSS, Sports, Annual cultural festival 'Vibration Week', Annual Prize Distribution Day (TARANG), Farewell Functions of TY Classes and Degree Distribution Ceremony. Many activities were organised by Marathi Vagmay Mandal like'M Marathi cha', a Unique activity like Fort making Competition to cultivate a love for history and create awareness about our great Historical monuments. Students also served as volunteers during 'Career Mantra'. In the year 2022-23, our college celebrated "Azadi Ka Amrut Mahotsav" and 'Har Ghar Tiranga' with patriotic spirit.

Council members, in association with NSS, participated in various drives like Voters Card, Aadhar card and Pan Card, Eye and Health Check Up camps.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/5.3.3-Participation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Two meetings were organized by the Alumni Association for planning activities. Funds raised were as follows: 550000 - 31 new life members were added (31@500 = 15500), Jayant Malphatak (10000), Akshay Bhatt (10000), Satish Amin (5000), Sisir Bose (10000) and Shraddha Naik (5000).

The association helped to organise many activities - Blood Donation Camp, gender sensitization and gender empowerment programs and gender mela. The Alumni association helped in the following activiites:

1. Conducting Add-on Course on Disaster Management

**2. A district level programme for NSS and other students on '
Interview Skills for a better career'**

3. Expert Session on 'Women's journey in journalism'.

**4. Expert Session on 'Khaap Panchayat and Honour Killings' during
Samata Parv**

**5. Conducting Aadhar and Pancard drives for students and
community.**

6. Expert Session on 'How to choose a career'

**7. Organising a gender training and mela and Screening of Short
films like 'Natkhat' followed by a discussion on gender issues.**

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/5.4.1Alumni-Engagement.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Our Motto is "SaaVidhyaYaVimukte" – Education liberates from
ignorance.**

**Our Vision is "To work for the creation of a centre of excellence
by training and empowering young minds".**

Our Mission is:

- **To educate and train learners in the fields of Commerce,**

  - Accountancy, Business Economics, Management, Banking and Finance.
  - To collaborate with industries for equipping learners with relevant knowledge, skills, and attitude.
  - To act as a catalyst in empowering learners to become better citizens by developing a sense of social conscience and commitment.

In tune with the Vision and Mission of our college, we develop a sense of commitment by training students. The hierarchical setup of our college helps in coordination between academic and administrative set ups.

Reflection of Mission and Vision in governance and leadership:

Policy statement and action plans are prepared by College governing body, IQAC, and CDC in coordination with Principal.

The HODs, Coordinators, and Committee in-charges participate in the decision making activities.

Perspective planis prepared for next year includes enhancement in research, community engagement, infrastructural development, placements and collaborations with recognized bodies.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.1.2-Committee-list-22-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study: A case study showing decentralization and participative management in practice in our college is Career Guidance and Placement Cell.

The Cell organised 'Career Mantra', our Annual Career Fair, which provides an opportunity to various institutions to create awareness about different courses or programs after HSC and TY on Monday,17 February 2023

Pandals were constructed and Stalls were put up, Banners were

printed and displayed at strategic points in Dombivli to attract students of nearby colleges. There were 5 Lucky Draws on hourly basis (for 5 hours) and winners received headphones, wireless speakers, pen drives, Bluetooth, etc.Nearly 2000 students benefitted from Career Mantra.

The Cell also conducted Placement drives and sessions in Association with Sutherland, Magic Bus, and TNS company.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.1.2-Career-mantra.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the Pandemic, we established the Health and Counselling Cell to cater to the physical and emotional needs of the students and staff. A Strategic plan was made by the committee to focus on health and hygiene. The Cell conducted the following activities.

- **On International Yoga Day Workshop on Yoga was conducted for students.**
- **On the occasion of World Diabetes Day Seminar was organised"Walk in Blue for Diabetes Awareness and Human chain Rally" about Awareness of Diabetes.**
- **Blood Donation Camp was organised on the occasion of Doctor's Day celebration for students and Community Engagement.**
- **Workshop on Deep breathing and Meditation was organised on the occasion of World Lungs day.**
- **Blood donation camp and poster exhibition was organised on AIDS Awareness Day.**
- **Global Surya Namaskar demonstration was organised for students on International Surya Namaskar Day.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.2.1-health-and-hygiene.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup/Organogram:

The organizational structure of college is an important guide to institutional activities. Our Management/Governing body and Principal are responsible for taking policy decisions. Our Principal, IQAC, CDC, HODs and Coordinators control, monitor and provide guidelines for effective implementation of all academic and administrative activities. e

The Librarian & support staff manage library resources and meet academic needs of teachers and learners by providing research assistance, conducting workshops on accessing information and resources.

Administrative staff organizes and maintains office systems, including filing, data management, and record keeping under the guidance of Head Clerk, Principal and Management.

Appointment, Service rules, Policies and Procedures:

Recruitment planning is evaluated at the end of the academic year on the basis of workload and workforce analysis of teaching and Non-Teaching Staff. After obtaining management's approval, posts are advertised. Interviews are conducted by a panel consisting of senior faculty, Principal and Management. Teaching and non-teaching staff are governed by the service rules of UGC, University of Mumbai, Government of Maharashtra and the college Management.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.1.2-Committee-list-22-23.pdf
Link to Organogram of the institution webpage	https://www.ksmanjunathacollege.edu.in/media/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non-teaching staff:

Financial support:

Staff is encouraged to participate in training programs, Seminars, FDPs, PDPs. workshops, conferences, refresher courses, short term courses and publication of articles or books etc.by providing financial assistance.Staff retention and annual increments are an integral policy to boost performance.

Staff picnic:

Our Management arranged a staff picnic to Shangrila resort on the occasion of Teachers' Day with multiple aims - three aims. to do

away with virtual interactions and promote face to face communication, to enhance emotional wellbeing of our staff, to create a sense of belonging and to increase staff morale.

EPF: Employee Provident Fund (EPF) is provided to eligible staff for enhancing financial security.

Recognition and awards:

Felicitation function was arranged for Dr. Sushila Vijaykumar who was appointed as Principal of the college as per UGC and Government norms.

Career development opportunities:

FDPs and orientations were organized. Staff also participated in FDPs organised by Universities.

Other facilities:

1. Leaves (Maternity,sick and casual) as per eligibility.

2. Free Tea/Coffee

3. Refreshments, whenever there is extra work.

4. Provision of raincoats, uniforms and washing allowances etc. for Class IV employees.

5. One of the support staff was encouraged to complete graduation by providing financial support

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.3.1-Welfare-docs.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a performance appraisal system in place. The Aided Teaching staff fill the Annual Assessment Report and the staff in self-finance fill a PBAS Form based on the AAR at the end of the academic year recording their achievements. The college has prepared a proforma for documenting and appraising the performance of the Non-Teaching Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We conduct Internal and External financial audits every year. The auditors are appointed by the Governing Body of our college. Internal audit is done by M/s. Vasant Kumar and Co and statutory audit is done by U.P Pai and Co. The audit committee verifies all the financial accounts such as cash books, ledgers, bills, vouchers, bank accounts and statement of cash position as well cash flow with the sample check. They also verify whether all the accounting standards have been followed with true and fair disclosure of financial statements. If any deviations are observed, they are reported to the management and resolved after

consultation with Management and Auditors and before the preparation of the final account.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.4.1-Audit-report-and-Financial-statement-new.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

110890

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Only one division each of FY/SY/TYBcom is aided and all other divisions are on self-finance basis and the main source of revenue is student fees.

The CDC of the college along with the Managing Committee takes decision about the allocation of funds for various activities. The same is audited at the end of the financial year.

The other sources of revenue include:

1. Career Mantra (stall rent)

2. Alumni registration and sponsors, if any

3. Endowment fund received from Staff and philanthropists

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/6.4.1-Audit-report-and-Financial-statement-new.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepares an academic calendar and plans all the academic and extra-curricular activities. It conducts regular meetings to discuss future plans and strategies

Practice 1:Eco Friendliness and Go green concept

Our college conducted webinar on Environmental Awareness, Tree plantation and Tagging, and conservation of Mangroves, Green Audit, Anti-Plastic Rally, Plastic Waste and E-Waste Collection.

Practice 2:Skill development for students:

PPT competition on:

1. World Population Day

2. Local entrepreneurs

3. Role of Women in different sectors

Seminars/ lectures/ workshops for awareness creation:

1. Road Safety

2. Motor Traffic Act and Traffic Discipline

3. Street play on Clean Air and Water Conservation

4. Changes in Advertising in 75 years and A-V competition

5. Study Technique & Mind Mapping

6. Soft Skills

7. Skill Development Courses

8. Goal Setting

9. Fundamental rights & duties of Indian citizens

10. Personality development and thoughts of Swami Vivekananda

Add-On Courses:

1. Disaster Management and Mitigation

2. Introduction to Spoken Indian Languages

3. Basic Photography

For Teaching staff:FDPs on

1. Holistic Development & Role of Education

2. Research Methodology

3. SSR Preparation

4. Deep Breathing and Meditation

5. Minor Research Project

6. Intercollegiate FDP on API and Introduction to E-Content development

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/Annual-Report-22-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The methods of teaching learning and evaluation followed by our

college are as follows:

Example 1:New Initiatives

In tune with NEP 2020, a value-added course on 'Introduction to spoken Indian languages (Kannada,Marathi and Sanskrit)' was conducted.

Since NAAC requires Geo-Tagged Photos for all activities, a value-added course on 'Basic Photography and Camera Techniques' was conducted.

Example 2: Empowering Teachers through trainings:

- **Guidance Session on Research Methodology**
- **Workshop on SSR Preparation**
- **Guidance session on Minor research project**
- **API and Introduction to E-Content development in keeping with current educational trends**
- **Holistic Development and Role of Education**
- **Deep Breathing and Meditation for 'Stress Management'**

Academic Calendar was prepared.

Teaching plans and records of lectures are maintained in daily diary and report.

Orientation, Bridge courses, Peer to peer Learning Session, Booster Lectures were conducted.

Students' feedback is taken based on syllabus, Teaching methods used etc.

Collaborations with 2 NGOs are continued and 1 new MoUs were signed.

File Description	Documents
Paste link for additional information	https://www.ksmanjunathacollege.edu.in/media/2.2.1_Slow_Advance_Learners.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of | **B. Any 3 of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ksmanjunathacollege.edu.in/media/Annual-Report-22-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College initiated the following measures for promotion of gender equity during 2022-2023:

1. Safety measures like CCTV installation, appointment of lady peons and security.
2. Installation of Sanitary vending machine and incinerator in Ladies Washroom, Girls'Washroom and Administrative Office Washroom.
3. Essay competition on the life history of Krantisurya Savitribai Phule Jayanti and an expert's lecture on the life history of Jijamata Jijau Bhosle to create awareness about women's rolein Family building and Education.
4. Gender Fair, in association with our NGO partner Vacha Trust, for empowering and training girls.
5. Celebration of International Women's Day by organizing PPT competition on Women Achievers.
6. Orientation about personal hygiene and distribution of medicines in association with Kalyan Dombivli Municipal Corporation's health department.

File Description	Documents
Annual gender sensitization action plan	https://www.ksmanjunathacollege.edu.in/media/7.1.1-Gender-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ksmanjunathacollege.edu.in/media/7.1.1-Facilities-available_New.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College has outsourced housekeeping services to maintain a clean environment.

Solid Waste-

Dry waste is segregated and disposed.

Bio-fertilizer pit is constructed to manage wet waste generated from plants.

The wet and dry, and harmful waste is segregated at source.

College has continued its association with KDMC & NGO Paryavaran Dakshata Mandal for waste segregation & collection of dry flowers during Ganapati festival.

Single side papers, kept in office, library and staffroom, are

reused for rough work.

Blank papers from project notebooks are reused to make note books which are donated to the students of adopted school.

Best out of waste competition is organized regularly.

E-waste-

E-Waste donation drives are organized and E waste from college office, Computer labs and library etc. is given for recycling.

Webinar-

On world environment day, a webinar was organized and an Advocate guided the students on the theme 'Environment Protection Laws'.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

14-05-2024 01:26:23

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Improving tolerance & harmony towards diversity is done by organizing FDP on 'Holistic development and Role of Education' underscoring the teacher's role in a learner's growth and development as good citizens. Cultural and linguistic diversities are highlighted through organization of events like M-Marathicha, Garba Raas, ADD-ON Course on 'Introduction to spoken Indian Languages'. During Marathi Pandharvda (15 days) competitions (Handwriting, Fort making, Back to school, Musical Chair, Maharashtrian Food Festival, Video making, News reporting etc.) were organized.

Students' Council & Cultural Associations organized 'My Tradition Best Tradition' and reading sessions on' Mahabharata' to showcase India's multiculturalism. NSS unit celebrated Festivals (Diwali, Holi) by distributing sweets, eco-friendly colors, educational kits and fire crackers to children of our adopted School. Organization of Camps (Blood donation, Health Check-up) helped in community engagement. Feedback during PTA meetings not only built better relations but also helped our College in making improvements.

Teachers and Office Staff guided students from reserved category in filling the form for getting Government Free/Scholarships. Our College also helps the needy students through Student's Aid Fund. To create Financial awareness NISM has organized training session for students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Creating awareness about the constitutional values by taking active part in HAR GHAR TIRANGA program announced by central Govt. and Universityof Mumbai from 9 to17 August 2022. The activities were for the respect the national flag and 75 years of our independence. Students did PPT presentation on Agriculture scenario, industrial development, Space technology development etc. Rangoli & poster making, elocution competitions, Rally with school children was organized.

SAMATA PARV, another program conducted from 16 November to 6 December 2022, highlighted various aspects of constitution including guest lecture on Khap-Panchayat, reading of preamble, discussion on human rights and its implementation in reality, and organised rallies to create awareness about human rights. 15 August Independence and 26th January Republic day was celebrated by performing street plays, lezim dance, Pyramid formation and singing Patriotic Songs. Adhar card, Voter's card and domicile certificate form filling drive was organised in December 2022 and February 2023. PSI of Tilak Nagar Police station and Transport Department organised Road safety and Cyber security lecture not only for the college students but also the parents. Besides this, our college adopted the practice of writing value addition boards highlighting important days.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ksmanjunathacollege.edu.in/media/7.1.9-constitutional-values.pdf
Any other relevant information	https://www.ksmanjunathacollege.edu.in/media/7.1.9.-Photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of various commemorative days helped our College in inculcating values among the learners. They helped in raising consciousness regarding Environment, better health, disease prevention, life histories of national personalities, appeals for social causes and community engagement, promoting reading skills and love for Indian languages and for our nation. A range of activities and competitions were conducted - guest lectures, essay competitions, group discussions, Power Point Presentations, interactions with children from adopted School. A quick gist of the celebration of commemorative days are as follows:

International Days: Environment Day-5 June, Mangrove Protection Day 26 July, Friendship Day 7 August, Clean Air Day 7 September, Diabetes Day 10 November, Lungs Day 16 November, Suryanamaskar Day 28 JanuaryEtc.

National Days celebrated: Shiv-Swarjya Din 6 June, Independence Day 15 August, Republic Day 26 January, Birth Anniversary of Dr.

A.P.J. Abdul Kalam as Vachan Prerna Din 15 October, Library Day 12 August, Constitution Day 26 November, Jijamata Bhosale & Savitribai Phule Jayanti, 3 & 6 January 2023, Marathi Bhasha Divas and Hindi Bhasha Din, Birth Anniversary of poetess Shanta Shelke and poet Vasant Bapat.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Employability Skills Objectives To create awareness about career opportunities to equip learners with employability skills The Context Career Guidance and Placement Cell functions as a catalyst in implementing our College vision and mission.

The Practice

Students registered for online courses by Infoysys Springboard,Career Mantra, Annual Fair informing about various courses and 5 ADD-ON courses were conducted.

Evidence of sucess

56 students were placed by TNS, 68 completed.Time Management Skill' course by Infosys. 200 students completed ADD-ON courses. 1000 students interacted with 20 establishments.

Problems encountered

Lack of Communication Skills in English, need for language laboratory, financial assistance & time constraint.

2. Involvement with underpriviedged children

Objectives

To increase attendance of KDMC School children by creating enthusiasm.

The context

This practise serves college mission by creating committed learners. The KDMC School No. 70 has only two teachers and 31 underpriviledged students from 1st to 6th standard. Most of them are first generation learners in their family.

The Practice

Volunteers pay weekly visits and teach the learners, Festival celebrations helped in bonding and inculcating the habit of mainintaing cleanliness for better health.

Evidence of sucess

8 students took admission in higher secondary school.

Problem encountered

Teaching itself is a challenge.

File Description	Documents
Best practices in the Institutional website	https://www.ksmanjunathacollege.edu.in/media/7.2-Best-practice.pdf
Any other relevant information	https://www.ksmanjunathacollege.edu.in/media/Best-practices_2022-2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In tune with our core value of social responsibility, our College focused on two objectives: awareness of significance of national and international days and focus on women's health.

We celebrated commemorative days with competitions and activities and some of them are as follows: World Environmental Day

(webinar), Shivsmruti Din (essay writing, elocution, poster making, screening of short film), Doctor's day (blood donation) , World Population Day (PPT), World Mangrove Day (guest lecture), Library Day (exhibition), Teacher's Day (Peer-to-peer learning), Clean Air Day (street play), Ma-Marathicha (birth centenary of marathi poets and poetess), Gandhi Jayanti (Bhajan Sandhya), Vachan Preerna Din (Book Review), International Girls' Day (film screening), National Unity Day (Group Discussion) World Diabetes Day (awareness session), Constitution Day (expert session), Samata Parv (15 days competitions, rallies, poster competition, reading of preamble and articles, lecture on Citizens' charter), AIDS Day (awareness, blood donation and poster exhibition), Savitri Phule and Rajmata Jijau Bhonsale Jayanti (essay competition, Marathi Bhasha Diwas (fort making, book procession) and International Women's Day (PPT competition).

We installed sanitary vending machines and incinerators in ladies' washrooms , conducted peer-to-peer sessions on sanitary pad making and collaborated with KDMC for check up of women's health and distribution of medicines.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To plan for activities during Silver Jubilee Year
2. To conduct FDP on minor research project and E-content Development
3. To increase Add on and Value Added Courses
4. To increase number of MOUs and Collaborative activities for Career guidance and Placement Cell
5. To upload AQAR 2022-2023
6. To prepare and submit SSR
7. To prepare for NAAC Peer Team Visit